Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can tell how characters in a story respond to events and challenges in the

 story (RL.2.3)

 Craft and Structure

 \_\_\_ can tell about the points of view of different characters (RL.2.6)

 Integration of Knowledge and Ideas

 \_\_\_ can compare and contrast ways of telling the same story (RL.2.9)

**Reading Informational Text (Non-Fiction)**

 Integration of Knowledge and Ideas

 \_\_\_ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

**Reading Foundational Skills**

 \_\_\_\_ can figure out unknown words with common prefixes or suffixes (RF.2.3d)

 \_\_\_\_ can read irregularly spelled second grade words (RF.2.3f)

**Speaking and Listening**

 \_\_\_\_ can ask questions during discussions (SL.2.1c)

 \_\_\_\_ can tell about the key ideas and details after I listen or read (SL.2.2)

 \_\_\_\_ can add drawings and record what I am reading out loud to share my

 thoughts and understanding of a text (SL.2.5)

 \_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write to tell a story using sequence and details (W.2.3)

 Production and Distribution of Writing

 \_\_\_\_ can revise and edit my writing with guidance and support from adults (W.2.5)

 Research to Build and Present Knowledge

 \_\_\_\_ can remember what I have been taught to answer a question (W.2.8)

 \_\_\_\_ can interview people to answer a question (W.2.8)

**Language**

 \_\_\_\_ can use plural nouns (L.2.1b)

 \_\_\_\_ can use reflexive pronouns *(himself, myself, ourselves)* (L.2.1c)

 \_\_\_\_ can join two sentences together (compound sentences) (L.2.1f)

 \_\_\_\_ can capitalize proper nouns (L.2.2a)

 \_\_\_\_ can use apostrophes in possessives (L.2.2d)

 \_\_\_\_ can use prefixes to help me learn the meaning of new words (L2.4b)

 \_\_\_\_ can tell the difference between similar verbs *(e.g. toss, throw, hurl)* and closely

 related adjectives (e.g. thin, slender, skinny, scrawny) (L.2.5b)

 \_\_\_\_ can use adjectives to describe nouns (L.2.6)

 \_\_\_\_ can use adverbs to describe verbs (L.2.6)

Math Checklist

Addition & Subtraction

2.OA.1 \_\_\_\_can use strategies to solve addition word problems.

 \_\_\_\_can use strategies to solve subtraction word problems.

2.OA.4 \_\_\_\_can use repeated addition to help me understand multiplication

Number Sense and Place Value

2.NBT.6 \_\_\_\_can add more than 2 big numbers

2.NBT.7 \_\_\_\_ can add and subtract with regrouping

2.NBT.8 \_\_\_\_ can add and subtract tens and hundreds in my head

2.NBT.9 \_\_\_\_can explain why need to use addition or subtraction to help solve problems

Geometry

2.G.1 \_\_\_\_can name and draw shapes *(I know triangles, quadrilaterals, pentagons, hexagons and cubes)*