Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can tell how characters in a story respond to events and challenges in the

story (RL.2.3)

Craft and Structure

\_\_\_ can tell about the points of view of different characters (RL.2.6)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast ways of telling the same story (RL.2.9)

**Reading Informational Text (Non-Fiction)**

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

**Reading Foundational Skills**

\_\_\_\_ can figure out unknown words with common prefixes or suffixes (RF.2.3d)

\_\_\_\_ can read irregularly spelled second grade words (RF.2.3f)

**Speaking and Listening**

\_\_\_\_ can ask questions during discussions (SL.2.1c)

\_\_\_\_ can tell about the key ideas and details after I listen or read (SL.2.2)

\_\_\_\_ can add drawings and record what I am reading out loud to share my

thoughts and understanding of a text (SL.2.5)

\_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write to tell a story using sequence and details (W.2.3)

Production and Distribution of Writing

\_\_\_\_ can revise and edit my writing with guidance and support from adults (W.2.5)

Research to Build and Present Knowledge

\_\_\_\_ can remember what I have been taught to answer a question (W.2.8)

\_\_\_\_ can interview people to answer a question (W.2.8)

**Language**

\_\_\_\_ can use plural nouns (L.2.1b)

\_\_\_\_ can use reflexive pronouns *(himself, myself, ourselves)* (L.2.1c)

\_\_\_\_ can join two sentences together (compound sentences) (L.2.1f)

\_\_\_\_ can capitalize proper nouns (L.2.2a)

\_\_\_\_ can use apostrophes in possessives (L.2.2d)

\_\_\_\_ can use prefixes to help me learn the meaning of new words (L2.4b)

\_\_\_\_ can tell the difference between similar verbs *(e.g. toss, throw, hurl)* and closely

related adjectives (e.g. thin, slender, skinny, scrawny) (L.2.5b)

\_\_\_\_ can use adjectives to describe nouns (L.2.6)

\_\_\_\_ can use adverbs to describe verbs (L.2.6)

Math Checklist

Addition & Subtraction

2.OA.1 \_\_\_\_can use strategies to solve addition word problems.

\_\_\_\_can use strategies to solve subtraction word problems.

2.OA.4 \_\_\_\_can use repeated addition to help me understand multiplication

Number Sense and Place Value

2.NBT.6 \_\_\_\_can add more than 2 big numbers

2.NBT.7 \_\_\_\_ can add and subtract with regrouping

2.NBT.8 \_\_\_\_ can add and subtract tens and hundreds in my head

2.NBT.9 \_\_\_\_can explain why need to use addition or subtraction to help solve problems

Geometry

2.G.1 \_\_\_\_can name and draw shapes *(I know triangles, quadrilaterals, pentagons, hexagons and cubes)*